

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4188	020364000	Pomerene Elementary District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face coverings may be worn by staff, students, and visitors to the school. They are optional.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	When possible, we will try to physically distance students and teachers in classrooms (3ft or more) and other school facilities. Enhanced Social Distancing: <ul style="list-style-type: none"> Staff members will educate and remind students regularly to maintain the desired 3' of distance between individuals at all times possible. This will be done respectfully with a tone meant to result in understanding and not intended to be punitive in any way. Small class sizes averaging 12 will greatly enhance Pomerene School's ability to practice good social distancing behaviors.
Handwashing and respiratory etiquette	Y	We will continue to promote handwashing, sneezing and coughing techniques, schoolwide.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	We will continue to provide cleaning supplies to custodial staff that address COVID. Custodial staff will also continue to follow deep cleaning procedures and regular cleaning practices.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	We do have procedures in place to address isolation and quarantine of staff and students; however, with the vaccination of staff and students, per the CDC, we will adjust our procedures.
Diagnostic and screening testing	Y	For staff and students, we have a partnership with Benson Hospital for rapid testing. Furthermore, students and staff will still be screened for illnesses by our health aides; and if ill, recommended to leave the school and go home.
Efforts to provide vaccinations to school communities	N	We don't have it written into policy, but we have a partnership with Benson Hospital to provide vaccinations to staff, students, and the community.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The district will address students with special needs (IDEA and 504) health concerns in regards to their educational needs on an individual basis.

Coordination with State and local health officials	N	We work with the Cochise Health Department and follow advisement by the Arizona Health Department regarding COVID.
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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

With the assistance of the ESSER funding, we were able to continue to maintain all of the services that we added during the 20-21 school year. These services include but are not limited to additional academic support, counseling, and health services. We will also be providing free meals (breakfast and lunch) for students.

Students' Needs:

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Academic Needs	We will be providing after school tutoring, intersession, and summer school to address students' additional academic needs.
Social, Emotional and Mental Health Needs	We have doubled our counseling efforts in the district.
Other Needs (which may include student health and food services)	Other needs will be addressed on an individual basis.
Staff Needs:	
Social, Emotional and Mental Health Needs	District provided professional development to staff to help support themselves and students with emotional and social needs.
Other Needs	Other needs will be addressed on an individual basis.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	July 3, 2021 January 3, 2022, May 9, 2022 January 3, 2023 July 3, 2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Our district returned back to in-person learning as of late July of the 20-21 school year, and we remained open for the entire school year. This has continued for the 21-22 SY. As a district and school, we always ask for parent and community feedback. We do this through parent/teacher conferences, parent surveys, Facebook page, public addresses to the Governing Board, etc ...

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the

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timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent